

# Samar Kapoor

## Instructional Designer

SK

Hyderabad, India   samar.kapoor@example.com   Fictional sample

### 01 Professional profile

Instructional Designer with an illustrative 11-year career focused on learning architecture, scenario-based content and digital course design. Core strengths include Learning objectives, Storyboarding and Scenario writing. Selected examples describe the challenge, contribution and handover materials.

### 02 Professional experience

Jul 2022 - Present

#### Instructional Designer

Asterline Learning Studio · Hyderabad

Delivered defined workstreams in learning architecture, scenario-based content and digital course design, coordinating reviewers and delivery partners.

- Mapped tasks to learning objectives and created scenario-based practice with feedback.
- Structured short lessons around common decisions and linked them to source guidance.

Jul 2018 - Jun 2022

#### Instructional Designer

Northmere Learning Studio · Hyderabad

Developed hands-on experience across learning architecture, scenario-based content and digital course design, with a defined review process.

- Used learning objectives and assessment design on assigned work; recorded decisions so colleagues could understand the approach.
- Prepared handover materials and incorporated specialist feedback before closing the workstream.

Jul 2015 - Jun 2018

#### Learning Associate

Cedarfield Learning Studio · Hyderabad

Built foundations through supported assignments, observation and practical feedback.

- Assisted with storyboarding and accessibility, checking work with an experienced reviewer.
- Kept organised work records and developed clear handover habits through supervised practice.

#### EXPERTISE

##### Core capabilities

Learning objectives

Storyboarding

Scenario writing

Assessment design

Accessibility

Authoring tools

#### SELECTED WORK

##### Customer onboarding course

Storyboard and assessment map

##### Microlearning resource system

Content architecture and prototype modules

#### LANGUAGES

English - professional working  
Hindi - professional working

#### CAREER CONTEXT

11 years in this illustrative career.

Three appointments.

Full work examples on page 2.

03 Learning programmes

*Design the learning, not just the slides.*

|                                                               |                                                                                                               |
|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| WORK EXAMPLE 01 / ILLUSTRATIVE                                | <b>Context</b><br>Existing training presented features without the work context.                              |
| <b>Customer onboarding course</b>                             | <b>Contribution</b><br>Mapped tasks to learning objectives and created scenario-based practice with feedback. |
| <b>Prepared for handover</b><br>Storyboard and assessment map |                                                                                                               |

|                                                                            |                                                                                                             |
|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| WORK EXAMPLE 02 / ILLUSTRATIVE                                             | <b>Context</b><br>Staff could not find concise help while completing a task.                                |
| <b>Microlearning resource system</b>                                       | <b>Contribution</b><br>Structured short lessons around common decisions and linked them to source guidance. |
| <b>Prepared for handover</b><br>Content architecture and prototype modules |                                                                                                             |

04 Education

|                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2013 – 2015                                                                                                                                               |
| <b>Master's in Instructional Design</b>                                                                                                                   |
| Asterbridge Institute of Professional Studies<br>Specialist study with a practice focus on learning objectives and storyboarding.                         |
| 2009 – 2013                                                                                                                                               |
| <b>Bachelor of Technology / Science in the relevant discipline</b>                                                                                        |
| Cedarhaven College of Applied Studies<br>Foundation study, practical assignments and supervised learning. Fictional institution and qualification record. |

05 Professional development

|                                                                                                                |
|----------------------------------------------------------------------------------------------------------------|
| 2024                                                                                                           |
| <b>Learning objectives - advanced practice workshop</b>                                                        |
| Scenario exercises and peer review in learning architecture, scenario-based content and digital course design. |
| 2025                                                                                                           |
| <b>Assessment design - reflective practice seminar</b>                                                         |
| Applied learning reviewed through a bounded example and a written reflection.                                  |
| Continuing learning examples, not licences or independently verified certifications.                           |

06 Practice & evidence notes

| Work focus                                                              | Evidence status                                              | Contribution scope                                 |
|-------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------|
| Learning architecture, scenario-based content and digital course design | Illustrative work descriptions; no source artefacts attached | Owned the stated workstream, not all team outcomes |

Every employer and institution in this CV is fictional. The two work examples describe individual contributions; supporting artefacts and externally measured outcomes are not supplied. Replace example information with accurate records and permission-cleared work before using this CV.