

# Nisha Kapoor

NK

## Subject Teacher

Pune, India   nisha.kapoor@example.com   Fictional sample

### 01 Professional profile

Subject Teacher with an illustrative 11-year career focused on secondary mathematics teaching and conceptual assessment. Core strengths include Mathematics teaching, Lesson design and Problem solving. Selected examples describe the challenge, contribution and handover materials.

#### EXPERTISE

##### Core capabilities

Mathematics teaching

Lesson design

Problem solving

Assessment rubrics

Differentiation

Student feedback

#### SELECTED WORK

##### Algebra through patterns

Unit plan and anonymised response analysis

##### Assessment redesign

Assessment rubric and reflection journal

#### LANGUAGES

English - professional working

Hindi - professional working

#### CAREER CONTEXT

11 years in this illustrative career.

Three appointments.

Full work examples on page 2.

### 02 Professional experience

Jul 2022 – Present

#### Subject Teacher

Asterline Learning School · Pune

Delivered defined workstreams in secondary mathematics teaching and conceptual assessment, coordinating reviewers and delivery partners.

- Used visual patterns and multiple representations before introducing formal notation.
- Combined short explanations, worked examples and feedback-led revision activities.

Jul 2018 – Jun 2022

#### Subject Teacher

Northmere Learning School · Pune

Supported progressively more complex work in secondary mathematics teaching and conceptual assessment, with a defined review process.

- Used mathematics teaching and assessment rubrics on assigned work; recorded decisions so colleagues could understand the approach.
- Prepared handover materials and incorporated specialist feedback before closing the workstream.

Jul 2015 – Jun 2018

#### Teaching Associate

Cedarfield Learning School · Pune

Built foundations through supported assignments, observation and practical feedback.

- Assisted with lesson design and differentiation, checking work with an experienced reviewer.
- Kept organised work records and developed clear handover habits through supervised practice.

03 Teaching portfolio

*Build understanding, not just answers.*

WORK EXAMPLE 01 / ILLUSTRATIVE

### Algebra through patterns

**Context**

Students applied procedures without explaining relationships.

**Contribution**

Used visual patterns and multiple representations before introducing formal notation.

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**Prepared for handover**

Unit plan and anonymised response analysis

WORK EXAMPLE 02 / ILLUSTRATIVE

### Assessment redesign

**Context**

A single test format concealed different misconceptions.

**Contribution**

Combined short explanations, worked examples and feedback-led revision activities.

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**Prepared for handover**

Assessment rubric and reflection journal

04 Education

2013 – 2015

### M.Sc in Mathematics Education

Asterbridge Institute of Professional Studies

Specialist study with a practice focus on mathematics teaching and lesson design.

2009 – 2013

### Bachelor of Education

Cedarhaven College of Applied Studies

Foundation study, practical assignments and supervised learning. Fictional institution and qualification record.

05 Professional development

2024

### Mathematics teaching - advanced practice workshop

Scenario exercises and peer review in secondary mathematics teaching and conceptual assessment.

2025

### Assessment rubrics - reflective practice seminar

Applied learning reviewed through a bounded example and a written reflection.

Continuing learning examples, not licences or independently verified certifications.

06 Practice & evidence notes

| Work focus                                               | Evidence status                                              | Contribution scope                                 |
|----------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------|
| Secondary mathematics teaching and conceptual assessment | Illustrative work descriptions; no source artefacts attached | Owned the stated workstream, not all team outcomes |

Every employer and institution in this CV is fictional. The two work examples describe individual contributions; supporting artefacts and externally measured outcomes are not supplied. Replace example information with accurate records and permission-cleared work before using this CV.